



Hardin Reynolds Elementary

PO Box 130, Critz, VA 24082

Patrick County Public Schools

Principal: Mr. Kirk Renegar
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Superintendent: Dr. William D. Sroufe
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	69	77	75	73	77	73	YES
Mathematics	70	67	65	72	69	74	71	YES
History	70	73	75	87	77	87	80	YES
Science	70	52	67	75	65	79	68	YES

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
04 - Grade 4	53	62	42
05 - Grade 5	59	54	64
06 - Grade 6	53	60	53
07 - Grade 7	72	57	60
Total Students	237	233	219

Key: < = A group below state definition for personally identifiable results
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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	68	100	0	74	100	0	76	100	0
	Division	72	100	0	78	100	0	81	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	72	100	0	82	100	0	81	100	0
	Division	76	100	0	83	100	0	84	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	64	100	0	65	100	0	71	100	0
	Division	69	100	0	74	100	0	79	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	-	-	-	-	-	-	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	72	100	0	77	100	0	77	100	0
Asian	School	-	-	-	<	<	<	<	<	<
	Division	78	100	0	84	100	0	85	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	56	100	0	67	100	0	53	100	0
	Division	58	100	0	60	99	1	71	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	50	100	0	61	100	0
	Division	47	100	0	60	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	70	100	0	75	100	0	78	100	0
	Division	75	100	0	81	100	0	83	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	69	100	0	80	100	0	<	<	<
	Division	65	100	0	80	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	45	100	0	56	100	0	53	100	0
	Division	42	100	0	49	99	1	56	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	62	100	0	71	100	0	67	100	0
	Division	65	100	0	72	100	0	76	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	30	100	0	55	100	0	54	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	100	0	69	100	0	68	100	0
	Division	64	100	0	70	100	0	74	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	56	100	0	67	100	0	53	100	0
	Division	58	100	0	60	99	1	71	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	50	100	0	61	100	0
	Division	47	100	0	60	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	65	100	0	71	100	0	73	100	0
	Division	72	100	0	83	100	0	84	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	68	100	0	75	100	0	75	100	0
	Division	75	100	0	84	100	0	87	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	61	100	0	67	100	0	71	100	0
	Division	69	100	0	81	100	0	82	100	0

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
American Indian	School	-	-	-	-	-	-	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	-	-	-	<	<	<	<	<	<
	Division	85	100	0	100	100	0	94	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	50	100	0	60	100	0	67	100	0
	Division	53	100	0	63	99	1	80	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	36	100	0	65	100	0
	Division	62	100	0	77	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	68	100	0	75	100	0	74	100	0
	Division	74	100	0	84	100	0	85	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	64	100	0	60	100	0	<	<	<
	Division	66	100	0	79	100	0	89	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	52	100	0	56	100	0	59	100	0
	Division	51	99	1	67	99	1	65	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	62	100	0	63	100	0	66	100	0
	Division	66	100	0	78	100	0	80	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	78	100	0	78	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	0	64	100	0	67	100	0
	Division	65	100	0	77	100	0	79	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	50	100	0	60	100	0	67	100	0
	Division	53	100	0	63	99	1	80	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	36	100	0	65	100	0
	Division	62	100	0	77	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	73	100	87	100	87	100
	Division	82	100	87	100	87	100
	State	84	98	86	99	86	98
Female	School	72	100	93	100	89	100
	Division	80	100	87	100	86	100
	State	84	99	86	99	85	99
Male	School	75	100	81	100	85	100
	Division	83	100	87	100	87	100
	State	85	98	87	99	86	98
Black	School	50	100	<	100	<	100
	Division	68	100	79	98	86	100
	State	73	99	76	99	74	99
Hispanic	School	<	100	<	100	83	100
	Division	74	99	83	100	88	100
	State	78	93	79	96	80	94
White	School	75	100	89	100	88	100
	Division	83	100	88	100	87	100
	State	89	99	91	99	91	99
Two or more races	School	79	100	<	100	<	100
	Division	74	100	92	100	77	100
	State	87	99	89	99	89	99
Students with Disabilities	School	48	100	89	100	73	100
	Division	62	100	72	99	61	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	65	100	82	100	84	100
	Division	75	100	82	100	82	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	67	98	80	97	80	100
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	83	100	84	100
	Division	75	100	81	100	82	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	50	100	<	100	<	100
	Division	68	100	79	98	86	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	83	100
	Division	74	99	83	100	88	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	53	100	78	100	79	100
	Division	77	100	81	100	85	100
	State	80	98	82	99	83	99
Female	School	52	100	74	100	81	100
	Division	76	100	80	100	86	100
	State	80	99	82	99	83	99
Male	School	54	100	81	100	77	100
	Division	79	100	82	100	83	100
	State	80	98	82	99	83	99
Asian	School	-	-	-	-	<	100
	Division	79	100	<	100	<	100
	State	91	97	92	100	93	100
Black	School	<	100	<	100	<	100
	Division	61	100	61	100	78	100
	State	64	99	68	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	<	100	<	100
	Division	71	98	69	100	69	100
	State	70	93	71	99	72	99
White	School	57	100	80	100	83	100
	Division	79	100	84	100	86	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	67	100	60	100	83	100
	State	83	99	86	99	87	99
Students with Disabilities	School	<	100	<	100	54	100
	Division	56	100	56	99	59	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	53	100	71	100	69	100
	Division	71	100	72	100	76	100
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	59	96	54	100	63	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	53	100	73	100	68	100
	Division	70	100	72	100	76	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	61	100	61	100	78	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	71	98	69	100	69	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results
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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	95	95
	Division	95	95	95
	State	96	95	96
Asian	School	-	<	<
	Division	100	99	99
	State	97	97	97
Black	School	95	96	97
	Division	95	96	95
	State	96	95	95
Hispanic	School	<	95	97
	Division	96	95	96
	State	95	95	95
White	School	96	95	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	95	96	94
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	94
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 4
All Students	School	6	60	66	34	12	57	68	32	14	73	86	14
	Division	11	54	65	35	10	64	75	25	15	65	81	19
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	4	56	60	40	12	62	73	27	21	67	88	13
	Division	10	55	65	35	12	66	79	21	20	64	84	16
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	7	64	71	29	12	53	65	35	5	80	85	15
	Division	11	53	65	35	9	62	71	29	10	67	77	23
	State	16	51	68	32	18	57	74	26	17	57	74	26
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	61	70	30
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	35	40	60	17	50	67	33	12	82	94	6
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	43	50	50	0	36	36	64	0	64	64	36
	State	11	46	57	43	13	54	67	33	12	54	67	33
White	School	7	60	67	33	15	60	74	26	20	67	87	13
	Division	12	57	69	31	11	67	78	22	16	67	83	17
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	54	73	27	23	57	80	20	21	59	80	20
Students with Disabilities	School	<	<	<	<	17	25	42	58	<	<	<	<
	Division	10	28	38	62	11	37	49	51	23	32	55	45
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	3	55	58	42	3	67	70	30	12	77	88	12
	Division	6	50	56	44	8	62	70	30	13	67	80	20
	State	9	46	54	46	10	54	64	36	10	55	65	35
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	43	43	57
	State	9	44	53	47	11	53	65	35	11	52	63	37
Mathematics													Grade 4
All Students	School	4	50	54	46	12	58	70	30	32	64	95	5
	Division	13	46	60	40	13	72	86	14	20	68	88	12
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	4	48	52	48	8	62	69	31	38	54	92	8
	Division	10	51	61	39	9	75	84	16	21	67	88	12
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	4	52	56	44	15	56	71	29	25	75	100	0
	Division	16	43	59	41	17	70	87	13	19	68	87	13
	State	27	52	79	21	30	53	83	17	30	52	82	18
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	58	78	22
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	20	25	75	11	78	89	11	24	71	94	6
	State	14	53	67	33	15	57	72	28	16	55	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	64	64	36	27	27	55	45	14	67	81	19
	State	18	55	73	27	19	57	76	24	19	57	76	24
White	School	5	50	55	45	13	70	83	17	40	57	97	3

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	15	48	63	37	14	75	89	11	21	67	88	12
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	54	81	19	30	55	85	15	29	54	84	16
	Division	<	<	<	<	33	25	58	42	<	<	<	<
Students with Disabilities	State	8	44	51	49	21	50	71	29	19	45	65	35
	Division	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	7	43	50	50	9	55	64	36	27	69	96	4
	Division	11	39	50	50	11	71	82	18	16	71	87	13
	State	15	54	68	32	16	57	74	26	17	56	73	27
	Division	<	<	<	<	<	<	<	<	<	<	<	<
English Learners	State	<	<	<	<	<	<	<	<	7	64	71	29
	Division	17	55	72	28	19	56	76	24	18	56	74	26

English: Reading **Grade 5**

All Students	School	4	61	64	36	16	44	60	40	16	53	69	31
	Division	15	58	73	27	22	54	75	25	18	65	82	18
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	4	71	75	25	17	39	57	43	19	56	74	26
	Division	15	62	77	23	25	53	77	23	22	63	85	15
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	4	50	54	46	15	48	63	37	14	51	66	34
	Division	15	53	69	31	19	54	74	26	14	66	80	20
	State	18	52	70	30	21	55	76	24	24	55	79	21
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	51	92	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	55	64	36	24	35	59	41	24	48	71	29
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	23	54	77	23	0	36	36	64
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	4	64	68	32	17	41	59	41	19	55	74	26
	Division	16	59	74	26	22	55	77	23	18	68	86	14
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	8	38	46	54
	Division	7	30	37	63	9	32	41	59	6	47	53	47
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	3	60	63	37	7	43	50	50	8	50	58	42
	Division	10	62	72	28	17	47	63	37	14	63	77	23
	State	10	49	58	42	12	54	65	35	13	56	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	46	54	46	10	54	63	37	11	55	66	34

Mathematics **Grade 5**

All Students	School	9	46	54	46	14	54	68	32	13	66	79	21
	Division	22	48	70	30	27	54	81	19	25	62	87	13
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	7	57	64	36	13	57	70	30	8	73	81	19
	Division	21	55	76	24	29	55	84	16	25	65	90	10
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	10	34	45	55	15	52	67	33	17	60	77	23
	Division	24	40	64	36	26	53	79	21	25	60	85	15
	State	24	48	71	29	25	52	77	23	25	53	78	22
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	45	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	27	36	64	0	41	41	59	29	62	90	10
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	31	54	85	15	21	43	64	36
	State	17	48	65	35	18	54	72	28	17	55	73	27
White	School	9	47	55	45	17	54	71	29	13	70	83	17
	Division	24	49	72	28	30	55	85	15	25	63	88	12
	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	49	74	26	28	53	81	19	27	54	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	23	46	69	31
	Division	17	37	53	47	12	44	56	44	17	46	63	37
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	11	47	58	42	11	43	54	46	8	61	69	31
	Division	21	47	69	31	22	51	73	27	24	62	86	14
	State	14	47	60	40	15	53	68	32	15	54	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	47	60	40	15	53	68	32	14	55	69	31

Science **Grade 5**

All Students	School	0	53	53	47	12	66	78	22	20	59	79	21
	Division	13	56	69	31	18	66	84	16	24	64	88	12
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	0	52	52	48	9	65	74	26	23	58	81	19
	Division	11	58	68	32	14	69	82	18	27	63	90	10
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	0	54	54	46	15	67	81	19	17	60	77	23
	Division	14	55	70	30	21	64	85	15	22	65	87	13
	State	20	53	73	27	20	59	79	21	28	53	81	19
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	46	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	17	25	75	6	47	53	47	24	57	81	19
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	15	69	85	15	7	50	57	43
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	0	57	57	43	12	68	80	20	23	60	83	17
	Division	13	59	71	29	19	68	88	13	26	65	91	9
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	15	38	54	46
	Division	3	42	45	55	15	47	62	38	15	44	59	41
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	0	53	53	47	4	68	71	29	9	60	69	31
	Division	12	53	65	35	11	63	75	25	18	67	85	15
	State	7	49	57	43	9	57	66	34	14	55	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	44	49	51	6	53	59	41	10	53	63	37

English: Reading **Grade 6**

All Students	School	13	53	65	35	9	70	79	21	19	52	70	30
	Division	21	51	72	28	16	68	84	16	20	60	80	20
	State	15	58	73	27	18	58	76	24	21	56	77	23
Female	School	13	55	68	32	15	81	96	4	18	50	68	32
	Division	19	53	72	28	19	71	90	10	20	61	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	18	59	77	23	21	59	80	20	24	56	81	19
	School	13	50	63	38	3	60	63	37	19	53	72	28
	Division	22	49	71	29	13	66	78	22	20	60	79	21
Black	State	13	56	69	31	16	57	73	27	18	56	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	27	27	55	45	13	44	56	44
Hispanic	State	6	49	55	45	8	52	60	40	9	52	61	39
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	40	50	50	<	<	<	<	15	46	62	38
White	State	8	55	63	37	10	56	66	34	13	54	67	33
	School	9	53	63	37	9	74	83	17	18	56	73	27
	Division	20	54	74	26	13	73	86	14	21	62	83	17
Two or more races	State	19	61	81	19	23	61	84	16	26	58	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	8	83	92	8	<	<	<	<
Students with Disabilities	State	16	62	77	23	20	60	80	20	23	58	81	19
	School	<	<	<	<	<	<	<	<	20	30	50	50
	Division	5	48	52	48	3	53	57	43	26	29	56	44
Economically Disadvantaged	State	8	30	38	62	9	30	39	61	10	31	40	60
	School	8	57	65	35	14	61	75	25	10	43	53	47
	Division	10	57	68	32	12	68	79	21	12	59	71	29
English Learners	State	6	51	57	43	7	54	61	39	9	53	62	38
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
State	4	43	48	52	5	44	49	51	8	44	52	48	
Mathematics												Grade 6	
All Students	School	15	62	76	24	9	65	74	26	11	55	66	34
	Division	19	63	82	18	21	68	89	11	23	66	89	11
	State	13	62	76	24	16	67	83	17	16	66	82	18
Female	School	10	68	77	23	4	81	85	15	14	55	68	32
	Division	19	65	85	15	22	72	94	6	27	65	91	9
	State	13	65	78	22	16	69	85	15	16	69	85	15
Male	School	21	54	75	25	13	50	63	37	10	55	65	35
	Division	18	62	79	21	21	64	85	15	19	67	86	14
	State	13	60	74	26	16	65	80	20	16	64	80	20
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	73	73	27	13	81	94	6
	State	6	54	60	40	7	63	70	30	7	62	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	60	70	30	<	<	<	<	23	62	85	15
	State	9	62	71	29	11	68	78	22	10	68	77	23
White	School	12	65	77	23	9	66	74	26	11	55	66	34
	Division	18	65	83	17	23	67	90	10	24	65	88	12
	State	16	66	83	17	19	69	88	12	20	69	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	25	58	83	17	<	<	<	<
	State	14	66	80	20	16	68	84	16	17	68	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	20	20	40	60
	Division	5	48	52	48	13	57	70	30	21	50	71	29
	State	9	36	45	55	10	44	53	47	10	44	53	47
Economically Disadvantaged	School	5	68	73	27	14	58	72	28	7	45	52	48
	Division	8	70	78	22	17	70	87	13	20	64	84	16
	State	7	57	64	36	8	65	73	27	8	65	72	28
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	57	65	35	8	63	71	29	9	62	71	29
English: Reading												Grade 7	
All Students	School	9	66	75	25	11	75	86	14	10	70	79	21
	Division	12	61	73	27	17	67	84	16	13	74	87	13
	State	17	58	76	24	20	61	81	19	17	65	82	18
Female	School	10	69	79	21	9	88	97	3	14	79	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	17	61	79	21	18	71	89	11	19	72	91	9
	State	20	60	80	20	24	61	85	15	20	66	86	14
	School	7	61	68	32	13	58	71	29	6	62	68	32
Black	Division	6	62	67	33	16	64	79	21	7	76	83	17
	State	15	57	72	28	17	61	77	23	14	65	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	9	45	55	45	<	<	<	<	0	67	67	33
	State	7	51	58	42	9	57	66	34	7	61	68	32
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	9	18	27	73	8	54	62	38	0	85	85	15
	State	11	56	67	33	12	62	75	25	11	63	74	26
	School	10	71	81	19	12	72	84	16	12	69	81	19
Two or more races	Division	12	66	78	22	18	67	85	15	14	74	88	12
	State	21	62	83	17	25	62	87	13	21	67	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	61	79	21	22	63	85	15	18	67	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	14	14	29	71	6	50	56	44	4	69	73	27
	State	9	31	40	60	9	35	44	56	8	37	46	54
	School	0	60	60	40	5	78	84	16	13	59	72	28
Economically Disadvantaged	Division	6	60	66	34	6	73	79	21	13	70	83	17
	State	7	53	60	40	9	59	68	32	7	62	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<

Mathematics **Grade 7**

All Students	School	9	65	74	26	7	64	71	29	5	53	58	42
	Division	23	60	83	17	20	60	80	20	22	58	81	19
	State	14	51	65	35	15	57	72	28	15	57	72	28
Female	School	10	64	74	26	3	72	75	25	3	59	62	38
	Division	24	58	83	17	24	59	83	17	21	65	86	14
	State	15	53	68	32	16	59	75	25	15	60	75	25
Male	School	7	66	72	28	13	54	67	33	6	48	55	45
	Division	21	62	83	17	17	61	78	22	23	53	76	24
	State	14	49	62	38	15	54	69	31	15	54	69	31
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	36	64	36	<	<	<	<	0	67	67	33
	State	5	40	45	55	5	49	54	46	5	47	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	36	55	45	8	69	77	23	31	46	77	23
	State	7	49	56	44	9	56	65	35	8	54	62	38
White	School	10	71	81	19	5	67	72	28	2	57	59	41
	Division	23	63	87	13	20	59	80	20	22	59	81	19
	State	17	56	73	27	18	61	79	21	18	62	80	20
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	54	69	31	16	59	76	24	15	60	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	50	64	36	11	44	56	44	12	62	73	27
	State	9	25	35	65	9	28	38	62	9	30	39	61
Economically Disadvantaged	School	0	65	65	35	3	59	62	38	5	49	54	46
	Division	18	61	79	21	7	67	75	25	21	56	77	23
	State	6	43	48	52	6	51	57	43	6	50	56	44

Civics and Economics **Content Specific**

All Students	School	15	59	74	26	13	71	84	16	18	65	83	17
	Division	25	55	79	21	24	63	87	13	21	67	89	11
	State	31	53	83	17	31	55	86	14	29	58	87	13
Female	School	10	56	67	33	13	78	91	9	20	70	90	10
	Division	25	52	77	23	28	63	91	9	22	68	90	10
	State	31	53	84	16	31	57	87	13	28	59	87	13
Male	School	21	62	83	17	13	61	74	26	17	60	77	23
	Division	25	57	82	18	20	63	83	17	21	67	88	12
	State	31	52	83	17	32	54	86	14	29	57	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	50	60	40	<	<	<	<	8	67	75	25
	State	14	57	71	29	14	63	77	23	13	62	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	45	55	45	15	77	92	8	8	69	77	23
	State	20	55	75	25	20	59	79	21	18	63	81	19
White	School	17	60	78	22	16	67	84	16	21	62	83	17
	Division	27	56	83	17	26	59	85	15	24	66	90	10
	State	38	51	89	11	38	53	91	9	35	56	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	90	100	0
	State	32	54	86	14	33	56	90	10	31	59	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	44	48	52	12	47	59	41	4	76	80	20
	State	9	41	50	50	8	46	54	46	7	47	54	46
Economically Disadvantaged	School	6	52	58	42	6	72	78	22	18	60	78	23
	Division	19	52	71	29	10	73	83	17	21	64	85	15
	State	15	56	71	29	15	61	76	24	13	63	76	24

Virginia Studies **Content Specific**

All Students	School	25	65	90	10	25	66	92	8	25	68	93	7
	Division	31	50	81	19	22	69	91	9	24	62	86	14
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	24	72	96	4	23	73	96	4	29	58	88	13
	Division	27	55	82	18	19	71	90	10	24	58	82	18
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	26	59	85	15	27	61	88	12	20	80	100	0
	Division	34	47	81	19	24	68	92	8	23	67	91	9
	State	45	40	85	15	45	42	87	13	45	42	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	40	55	45	24	59	82	18	12	71	82	18
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	57	86	14	20	60	80	20	14	76	90	10
	State	31	47	78	22	29	49	78	22	31	51	82	18
White	School	25	66	91	9	28	66	94	6	26	71	97	3
	Division	33	52	85	15	22	71	93	7	26	62	88	12
	State	51	39	90	10	51	40	91	9	50	41	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	43	87	13	45	44	89	11	44	44	88	12
Students with Disabilities	School	<	<	<	<	40	50	90	10	<	<	<	<
	Division	16	47	63	37	13	74	87	13	11	57	68	32
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	13	73	87	13	21	65	85	15	22	70	93	7
	Division	21	55	75	25	14	73	87	13	19	63	82	18
	State	26	49	75	25	26	51	77	23	27	51	78	22
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	14	71	86	14
	State	29	47	76	24	27	49	76	24	30	52	81	19

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	7	20	22
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	45	115	255
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	111	73	0
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	163	208	277
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	162	192	274
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	165	170	145
	State	41924	39291	42410

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	4	0	0
Division			
All Schools	2	2	2
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	0	10	5
Provisional Special Education	5	10	5
Division			
Provisional	8	5	5
Provisional Special Education	3	3	4
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	64	64	64
Master's Degree	32	32	32
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	51	53	56
Master's Degree	46	44	42
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	16	<	14
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available